

## Korean Language IV (Spring 2017)

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### ● Course description & Objectives

This course is designed for students who fluently use the sentence of intermediate level with correct pronunciation and understand the compound sentences. In this course, students will expand the breadth of the patterns and study high-level vocabulary. All four language functions (speaking, listening, reading, writing) will be trained but reading and writing skills will be focused: In reading activities, various kinds of reading materials will be offered to build up comprehension and vocabulary. Students will also learn how to correctly use grammar and vocabulary to convey personal opinions through prose composition practices. Speaking and listening activities will provide students with the chance to practice relatively long and diverse conversations in colloquial language and also in professional discourses.

### ● Class time

9: 00 a.m. to 11:45 a.m. on Mondays

### ● Prerequisite

Completion of <Korean III> or equivalent knowledge

### ● Textbook & Materials

- ▣ Main textbook: Active Korean 4 (2009) (required), Moonjin Media
- ▣ Supplementary materials: Reading materials, handouts, selections from other Korean textbooks

### ● Evaluation

|                                    |     |
|------------------------------------|-----|
| Attendance & participation         | 10% |
| Word quizzes                       | 10% |
| Prose composition in class (twice) | 40% |
| Exam (midterm 20%, final 20%)      | 40% |

1. Class attendance is **mandatory** and there will be no make-up exam without the permission of teacher. Three 10 minutes late attendance will be counted as

one absence. More than 3 times of absence will make your final grade one grade down. Any student who is absent from a course for **more than 1/3 of the semester will be issued an “F”** regardless of his/her achievement in the course.

2. There will be word quizzes. Word quiz includes vocabulary & expressions from next chapter. If you are late for a quiz or test, you will only have the remaining time to finish.

3. There will be two prose composition activities (20 mins each) about the given topics in class during the semester.

4. Mid-term & Final exam are written exams. Written exams will take place twice a semester respectively.

## **Tentative COURSE SCHEDULE**

|               |   |
|---------------|---|
| Week 1        | Course Introduction<br><Unit 1> “Appearance and Personality”                    |
| Week 2        | <Unit 1> “Appearance and Personality”<br>- Expressing Contrast                  |
| Week 3        | <Unit 2> “Convenient Life”<br>- Expressing Resolution and Intent                |
| Week 4        | <Unit 3> “Incidents and Accidents”<br>- Expressing Situational States and Being |
| Week 5        | <Unit 4> “ Dream and Reality”<br>- Citing the Speech                            |
| Week 6        | <Unit 4> “ Dream and Reality”<br>* prose composition 1                          |
| Week 7        | <Unit 5> “Mistakes and Regrets”<br>- Expressing Reason                          |
| <b>Week 8</b> | <b>Mid-Term Exam</b>  |
| Week 9        | <Unit 5> “Mistakes and Regrets”<br>- Expressing Reason                          |
| Week 10       | <Unit 7> “Consuming and Saving”<br>- Expressing Supposition                     |

- Week 11 <Unit 7> “Consuming and Saving”  
- Expressing Emphasis
- Week 12 <Unit 8> “Korea”  
- Expressing Recollection, Discoveries
- Week 13 \* prose composition 2  
<Unit 8> “Korea”  
- Expressing Attributes and Characteristics
- Week 14 <Unit 9> Travel  
- Expressing mid-action and completion
- Week 15** ***Final Exam***