

Course overview

This course discusses contemporary important topics pertaining to international development cooperation. It covers various topics such as Econometrics, ODA Governance, impacts of aid, selectivity of aid, development financing, etc. Students read related academic articles and discuss together the topics. Some of the reading may require the data analysis techniques.

Class Organization

This course will be basically conducted as two parts. In the first half of semester, there will be an introductory lecture with some discussion. In the second half of the semester, there will be seminar with introductory presentation by students and the discussion will be coordinated by presenters. Active participation in discussion based on student experience and/or reading of assigned materials is expected. To facilitate the active discussion, the Korean may be the primary language in discussion.

Class Grades

1. Class participation/Attendance: 20%
2. Reading Summary and Presentation: 20%
3. Term paper and Presentation: 30%
4. Comprehensive Final Exam: 30%

Reading Summary and Presentation

Each Student should prepare and submit a short summary and/or critique about required reading material. It should be no more than 2 pages and due at the beginning of each class. There will be penalty for late submission. Depending on the number of registered students, there may be presentation of each reading materials.

Term Paper and Presentation

Students should make a team (or individual student) for term paper and presentation about any specific issues regarding the international development cooperation. Each team (or student) should submit a proposal with information on presentation topic by 8th, April. There will be presentation of proposal as well as final term paper. The paper should include (1) Introduction including the literature review; (2) 'research question' and 'hypothesis' if any; (3) 'methodology' and/or 'case outline'.

Special Remark

Because of a lot of business trips for the instructor at work, some regular classes are expected to be missed. Hence, make-up classes seem to be unavoidable throughout the semester. However, given that the classes are held on Saturday and, particularly students on MIDAC are not likely flexible for classes on weekdays, make-ups shall be made partially with extended class sessions before and after regular class hours (e.g. 30 minutes each). In addition, guest speakers will be invited to fill in lost classes. Students who may want to register for this class are strongly recommended to consider any inconvenience or disadvantage that might be caused by this special condition. Sincere apologies in advance

Class Schedule and Course Outline

This schedule is subject to changes and adjustments depending on the pace of the classes. The topics and coverage may be adjusted during the semester. It is provided as a guide to the weekly readings that you should prepare for before you come to class.

Class 1 (3.4)

1. Introduction of Class
2. Discussion of student's interests
3. Organizing Team for Term-Paper

Class 2 (3.11)

1. Development Economics and Aid
- < Reading >

[Reading Summary] 박복영(2014). “발전경제학과국제원조의진화”, 경제학연구 62(2)

Class 3(3.18)

1. Introduction of Econometrics
2. How to interpret the regression or statistical analysis
3. Organizing Team for Term-Paper

< Reading >

R. Carter Hill, William E. Griffiths and Guay C. Lim (HGL), Principles of Econometrics, John Wiley and Sons, 4th Edition, 2011.– Chapter 1 and 2

Class 4(3.25)

1. Impact of aid and other financial flow in economic growth
2. Discussion of Term-Paper Topic

[Reading Summary] Sajid, Anwar and Cooray, Arusha (2015). “Financial flows and per capita income in developing countries?”, International Review of Economics and Finance 35, 304-314.
Burnside, Craig and Dollar, David (2000). "Aid, Policies, and Growth", American Economic Review 90(4)

마재신, 윤상철, 홍성민, 황선경 (2015). 무상원조의경제성효과분석. 한국국제협력단

Class5 (4.1)

1. Aid Selectivity
 2. Aid with Country Partnership Strategy
- < Reading >

[Reading Summary] 박복영, 김준연, 이흥식(2014).

“공적개발원조중점지원국결정요인의국제비교”, 국제통상연구 19(2)

Dollar, David and Levin, Victoria (2006). “The Increasing Selectivity of Foreign Aid, 1984-2003”, World Development 34(12)

ODA Watch (2015). "부적절하고구태의연한 ODA 중점협력국선정을즉각중단하라", ODA Watch Letter 98. <http://www.odawatch.net/466664>

김용빈(2015).“중점협력국을아예지정하지말자”, 개발협력마케팅.
<http://dmi.or.kr/220306195155>

Class 6 (4.8)

1. Structure of ODA Governance
 2. EDCF Strategy
- < Reading >

[Reading Summary] 박복영(2013). “공적개발원조(ODA) 관리체계의유형과결정요인”,
경제발전연구 19(1).

박복영, 한치록, 권호, 이종원 (2016).양허성차관의중장기발전방안연구. 한국수출입은행.

Class 7 (4.15)

1. Presentation of Term-paper Proposal

Class 8 (4.22)

1. Presentation of Term-paper Proposal
2. No Mid-Term

Class 9 (4.29)

1. PPP and CRS
 2. Crowdfund for PPP
- < Reading >

곽재성 (2012). “국제개발과민관협력, 이슈와정책제언”,국제개발협력 2012(1),
한국국제협력단.

권호, 곽재성, 신재은 (2016).

“민간재원의참여확대를위한개발사업크라우드펀딩(Crowdfunding) 접근방식검토”,
국제개발협력연구 8 (3), 한국국제개발협력학회.

Class 10 (5.6) Possible with Guest Lecturer

1. Ethnic Diversity and Poverty Reduction
 2. Aid and Accountability in National Building
- Edward Miguel (2006). “Ethnic Diversity and Poverty Reduction”, Chapter 12of Understanding Poverty.
- Miguel, Edward (2004). “Tribe or Nation?: Nation Building and Public Goods in Kenya versus Tanzania”, World Politics 56(3)
- Eubank, Nicholas (2012). “Taxation, Political Accountability and Foreign Aid: Lessons from Somaliland”, Journal of Development Studies 48(4).

Class 11 (5.13) Possible with Guest Lecturer

1. ICT for Development

2. ICT Consulting in IDC

< Reading>

* Usha Rani VyasuluReddi (2011). An Introduction to ICT for Development, Asian and Pacific
Training Center for Information and Communication Technology for Development– Chapter 1&2

Class 12 (5.20)

1. Term-Paper Presentation

Class 13 (5.27)

1. Term-Paper Presentation

Class 14 (6.3)

1. Term-Paper Presentation

Class 15 (6.10)

1. Final Exam