

Understanding International Development Cooperation

GSP, KHU, Spring 2017

Fridays, 09:00-11:45

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Course Description

Understanding International Development Cooperation (IDC) is the **foundation** course of GSP's IDC and MKE program, addressing salient issues to international development studies. Trying to incorporate **theories** and **viewpoints** from **multiple disciplines** – from political science to economics, it aims to provide a well-rounded view of development as well as insights on **stakeholders** and **precise issues** of international development.

This is strictly a class of participation: Students must actively participate in the class discussion, prepare for summary presentations, and submit essays throughout the course, and be ready for responding on-spot request for contribution. "In digital era, knowledge is only useful when it is combined with logical framework". Talk, Challenge, and Discuss!

There's no definite reading list for this class with an exception of some basic materials. Please try to be open any useful sources to strengthen your intellectual maturity with up-to-date information along with basic knowledge.

Class hours may change upon agreement:

Reference Readings (Recommendations only)

Kingsbury, Damien, et.al, *International Development: Issues and Challenges*, Palgrave Macmillan, 2016. (KD)

Currie-Alder, Bruce and Ravi Kanbur, *International Development: Ideas, Experience, and Prospects*, 2014.

Easterly, William (ed). *Reinventing foreign Aid*, MIT Press, 2008. (EW)

Michael P. Todaro and Stephen C. Smith, *Economic Development*, 9th ed., 2006, Addison-Wesley

P.W.Preston, *Development Theory: An Introduction*, Blackwell Publisher

Joachim Ahrens, *Governance and Economic Development: A Comparative Institutional Approach*, 2002, Edward Elgar Publishing Co.

*Additional readings will be given in due course.

Evaluation

Grading for the course will be based on the following three elements:

1) Attendance and informed participation in class discussion (10%)

Students are expected to attend all classes, do all required readings and as much of the recommended readings as possible in advance, and participate actively in class discussion and make valuable contribution.

2) Class Discussion and PBL (30%)

For problem based learning (PBL), the class will maximize your own participation throughout the class. Based on the preference survey, each team (composed of two – three students) will be responsible for leading the discussion of a particular session.

Here are some guidelines and recommendations for class discussion and PBL:

- *PBL sessions are : Week 4,5,6,7,9,11,12,13,14*
- *I will assign the team members based on the initial preference survey which should be returned by 22:00 on 10 March..*
- *During the Session, your team will have to preside the session by beginning 20 mins. presentation on the topic of the week. Do not try to explain all the facts (You can google always.), but to elaborate good class discussions by casting talk/discussion points. By the end of the class, your team will make a synthesis. Reasoning is the key!*
- *You will send the initial presentation file to the instructor & the class assistant at least 12 hours before the class so that the materials can be distributed well in advance.*
- *After the session, the team will submit the outline of the class contents and discussion in an essay format within a week of the session.*

3) Mid-Term, Final-Exam(40%)

TBA

Part I. Introduction to International Development

Week1, Course Introduction (3Mar)

Understanding International Development Cooperation
Visioning and the future

Week 2-3, What is international development?(10, 17Mar)

Understanding IDC: Concepts and conceptualizations
History of Development Cooperation
Stakeholders in development cooperation
Issues and Principles
Korea's Economic Development
Korean ODA: issues and challenges Korea

Readings

2. McGillivray, Mark, "What is Development?", pp.21-49. (KD)
3. McKay, John, "Reassessing Development" pp.50-77

***Week 4, Economic and Social Development (24March)**

Concepts of Development
Obstacles of Economic Development
The Role of Government and Economic Development
Institution in Development

Indicators in Development:

Human Development Index (UNDP), Governance Index (WB), Political Indicators(Fund for Peace), Freedom Index(Freedom House), Corruption Perception Index((Transparency International), Public Institution Index(Nation Master)

Readings:

4. McKay, John, "The Economics of Development" pp.78-107

5. Kingbury, Damien, "Politics and Governance" pp.138-161

***Week 5, Economic and Social Development (31 March)**

6. Hunt, Janet "Aid and Development" pp.162-189

7. Clarke, Matthew "Defining and Measuring Poverty" pp.190-206

***Week 6, Sectors (7 Apr)**

Sectors in Development Cooperation: Education, Health, Governance (Conflict and Fragility), Agriculture and Rural Development, Energy, Environment, ICT, Emergency Relief (Disaster and Reconstruction), Gender, Environment & Climate Change (Cross-Cutting)

Readings

8. Kingbury, Damien "Community Development" pp.207-232

9. Hunt, Janet, "Gender and Development" pp.233-257

10. Kingbury, Damien, "Environment and Development" pp. 260-290

***Week 7, Issues (14 Apr)**

Rising Issues : Inclusive Development, Private sector development (PSD), Public-Private Development Alliance, South-South Cooperation, Triangulation, Policy coherence,... etc

Week 8, Mid-Term Exam (21 Apr)

***Week 9, 10: Stakeholders: Donor Government Agencies(28, 5 May)**

Introduction to Aid Agencies

State of the State: Does the State Have a Role in Development?

Aid Governance and Donor Agencies in charge of policy establishment, budgeting and Implementing (central and local level)

US(DoS, USAID, MCC, DoA), UK(FCO, DFID), Japan(JICA),Denmark(DANIDA), Sweden(SIDA), Netherlands(MOF,MDC),Germany(BMZ-GIZ,Kfw),Australia

Readings

Reinikka, Ritva, "Donors and Service Delivery", pp.179-199(chap.6,EW)

Martens, Bertin, " Why do Aid agencies Exist", pp285-310(chap9, EW)

Redelet, Steven and Ruth Levine, "Can We Build a Better Mousetrap?" Three New Institutions designed to improve Aid Effectiveness", pp.431-460(chap.16,EW)

***Week 11, Stakeholders: International Organizations (12 May)**

Multilateral Development Banks (WB, ADB, IDB, AFDB, EBRD)

UN Agencies (UNDP, UNICEF, WFP, FAO, UNIDO, ILO)

Readings

Morduch, Jonathan, "The Knowledge Bank", pp.377-397(chap 13,EW)

Whittle, Dennis and Mari Kuraishi, " Competing with Central Planning : Marketplaces for International Aid", pp.485-502(chap 18, EW)

Birdsall , Nancy, "Seven Deadly Sins : Reflections on Donor Failings" , pp515-551.(chap 20, EW)

***Week 12, Stakeholders: Private Initiatives (19 May)**

Private Philanthropic Foundations (Bill & Melinda Gates Foundation, Open Society Foundation, Ford Foundation)

Private innovative Initiatives and programs (Ashoka, J-Pal, World Resource Institute)

***Week 13 Stakeholders: Corporations and Foreign Direct Investment (26 May)**

Corporate Social Responsibility in Development Cooperation

Foreign Direct Investment (FDI) and Development

***Week14 Stakeholders: Private Implementers (2 June)**

Private Sector Implementers

Pro-profit consulting firms

Non-Profit organizations

NGOs

Universities

Think Tanks

Week 15, Final Exam (9 Jun)