

GSP Curriculum

IT&EC

Departments		Required Courses		Elective Courses	
		Spring	Fall	Spring	Fall
IT&EC	M.A.	Applied Economics (GSPIT 711-01)	Applied Economics (GSPIT 711-01)	Globalization, Trade and Development (GSPIT 755)	Special Topics in international Economics (GSPIT 719)
				Current Issues in the Global Economy (GSPIT 769)	Theory and Policy of International Trade (GSPIT 723)
				International Trade and Commercial Law (GSPIT 774)	MNC & FDI (GSPIT 757)
		International Economics (GSPIT 713)	Applied Economics (GSPIT 711-02) *PhD and MKE	Theory and Practice of Negotiation (GSPIT 775)	Chinese Economy (GSPIT 765)
				Econometrics (GSPIT 783)	Economics of Europe (GSPIT 766)
				Economic Crisis Management (GSPIT 735, MKE)	Understanding Korean Economy (GSPIT 761, MKE)
		Economics of Regional Integration (GSPIT 751)	Comparative Trade Policy (GSPIT 725)	Sectoral Issues in Korean Economic Development (GSPIT 762, MKE)	<i>Strategies of Development Cooperation</i> (GSPDC734)
				Political Economy of Korean Development (GSPIT 763, MKE)	<i>NGO and Civil Society</i> (GSPDC 735)
				<i>Understanding IDC</i> (GSPDC 711)	<i>PPP and CSR</i> (GSPDC 736)
	Ph.D.	Theory of Economics (GSPIT 811)	Theory of Economics (GSPIT 811)	<i>Economics of Development</i> (GSPDC 721)	<i>Project Cycle Management</i> (GSPDC 757)
				<i>Business Management</i> (GSPIB 701)	<i>Corporate Finance</i> (GSPIB 721)
				<i>International Business</i> (GSPIB 702)	<i>Capital Market and Cases</i> (GSPIB 722)
		Econometric Analysis (GSPIT 883)	Advanced Seminar on Trade And Development (GSPIT825)	<i>Financial Accounting</i> (GSPIB 711)	<i>Advertising and Marketing Strategy</i> (GSPIB 732)
				<i>International Finance</i> (GSPIB 724)	<i>Consumer Behavior</i> (GSPIB 735)
				<i>Marketing Management</i> (GSPIB 731)	<i>Human Resource Management</i> (GSPIB 742)
		Advanced Micro Economics (GSPIT 821)	Advanced Macro Economics (GSPIT 831)		<i>Managerial Statistics</i> (GSPIB 781)

<MKE Program Curriculum>

	Required Courses	Elective Courses
Fall	Applied Economics	Managerial Statistics International Political Economy PPP and CSR Theory and Policy of International Trade Comparative Trade Policy Aid and Development for Recipient Countries Korean Language II (or any other courses offered by GSP)
	Understanding Korean Economy	
	English Reading and Research B	
	Korean Language I	
Winter	Introduction to Social Science Research	Extra-curricular Courses (Korean Language, Korean Culture, Taekwondo and Yoga)
Spring	Political Economy of Korean Development	Economic Crisis Management in Korea International Finance International Economics Econometric Analysis Advanced Seminar in Global Governance Globalization, Trade and Development Theory and Practice of Negotiation Understanding IDC Economics of Development Cooperation Project Monitoring & Evaluation Economics of Regional Integration MNC & FDI Korean Language II, III (or any other courses offered by GSP)
	Sectoral Issues in Korean Economic Development	
	Korean Experiences of Aid Management from Recipient Country' Perspective	
	Workshop on Thesis Writing I	
Summer Vacation	Thesis Writing Period	Extra-curricular Courses (Korean Language, Korean Culture, Taekwondo and Yoga)
Fall	Independent Research for Thesis	Managerial Statistics International Political Economy International Finance PPP and CSR Theory and Policy of International Trade Comparative Trade Policy Aid and Development for Recipient Countries Korean Language II (or any other courses offered by GSP)
	Workshop on Thesis Writing II	

IDC

Departments		Required Courses		Elective Courses		
		Spring	Fall	Spring	Fall	
IDC	M.A.	<i>Applied Economics</i> (GSPIT 711-01)	<i>Applied Economics</i> (GSPIT 711-01)	Advanced Seminar in IDC (1) (GSPDC 718)	Advanced Seminar in IDC (2) (GSPDC 719)	
				Development and Social Policy in Developing Countries (GSPDC 744)	Strategies of Development Cooperation (GSPDC 734)	
				North Korean Society and Economy (GSPDC 745)	NGO and Civil Society (GSPDC 735)	
		Understanding IDC (GSPDC 711)	Project Cycle Management (GSPDC 757)	Development and Society in South East Asia (GSPDC 746-1)	PPP and CSR (GSPDC 736)	
				Development and Governance in Africa (GSPDC 747-1)	Development and Society in South-Central Asia (GSPDC 746-2)	
				Development Project Management (GSPDC 751)	Development and Society in Latin America (GSPDC 747-2)	
		Economics of Development (GSPDC 721) "Applied Economics is a prerequisite for this course."		Project Monitoring and Evaluation (GSPDC 754)	Finance for Development (GSPDC 752)	
				MDB (Multilateral Development Bank) Project Analysis (GSPDC 755)	Strategies of Development Assistance Projects (GSPDC 756)	
				Business Consulting Skills (GSPDC 758)	<i>International Economics</i> (GSPIT 713)	
		Ph.D.	Theory of Economics (GSPIT 811)	Theory of Economics (GSPIT 811)	<i>Theory and Practice of Negotiation</i> (GSPIT 775)	<i>Comparative Trade Policy</i> (GSPIT 725)
					<i>Econometrics</i> (GSPIT 783)	<i>Understanding Korean Economy</i> (GSPIT 761)
					<i>Political Economy of Korean Development</i> (GSPIT 715, MKE)	<i>Corporate Strategy</i> (GSPIB 703)
	Economics of Development Cooperation (GSPDC 821)		<i>Statistical Analysis</i> (GSPIB 883)	<i>Economic Crisis Management</i> (GSPIT 735, MKE)	<i>Corporate Finance</i> (GSPIB 721)	
				<i>Sectoral Issues in Korean Economic Development</i> (GSPIT 762, MKE)	<i>Consumer Behavior</i> (GSPIB 735)	
				<i>International Business</i> (GSPIB 702)	<i>Human Resource Management</i> (GSPIB 742)	
	Aid and Development (GSPDC 811)		<i>Research Methods for Social Science(Fall) or Econometrics(spring)</i> (GSPIT783)	<i>Marketing Management</i> (GSPIB 731)	<i>International Political Economy</i> (GSPIR 721)	
				<i>International Organization</i> (GSPIR 731)		
				<i>Global Agenda</i> (GSPIR 741)		

MIDAC

학기	Autumn	Spring	Autumn	Spring
학점	9	9	9	9
Module 1 국제 컨설팅 역량개발	English Writing and Presentation Skills 1기 수강 (GSPDC 789)	Consulting Skills: Career Visioning 2기 수강 (GSPDC 781)	Consulting Skills: Capacity Development 3기 수강 (GSPDC 782)	Consulting Skills: Professional Training 4기 수강 (GSPDC 783)
Module 2 국제개발 협력	Understanding IDC (GSPDC 711)	Development and Social Policy in Developing Countries (GSPDC 744)	Economics of Development (GSPDC 721)	Strategies of Development Cooperation (GSPDC 734)
Module 3 국제개발 사업 실무	Project Cycle Management (GSPDC 757)	Project Monitoring and Evaluation (GSPDC 754)	Theory and Practice of Negotiation (GSPIT 775)	International Marketing & Management (GSPDC 785)
Module 4 프로젝트				Thesis Writing

IB

Departments		Required Courses		Elective Courses	
		Spring	Fall	Spring	Fall
IB	M.A.	<i>Applied Economics</i> (GSPIT 711-01)	<i>Applied Economics</i> (GSPIT 711-01)	Business Management (GSPIB 701)	Corporate Strategy (GSPIB 703)
				Financial Accounting (GSPIB 711)	Special Topics in Business (GSPIB 704)
		International Business (GSPIB 702)	Corporate Finance (GSPIB 721)	Security Analysis and Investment (GSPIB 723)	Capital Market and Cases (GSPIB 722)
				International Finance (GSPIB 724)	Advertising and Marketing Strategy (GSPIB 732)
		Marketing Management (GSPIB 731)		International Marketing (GSPIB 733)	Special Topics in Marketing (GSPIB 734)
				Organizational Behavior (GSPIB 741)	Consumer Behavior (GSPIB 735)
	Ph.D.		Research Methods for Social Sciences (GSPIB 882)		Human Resource Management (GSPIB 742)
					Organization Development (GSPIB 744)
					Managerial Statistics (GSPIB 781)
					Industrial Organization Psychology (GSPIB 843) (only for Ph.D students)

IR

Departments		Required Courses		Elective Courses	
		Spring	Fall	Spring	Fall
IR	M.A.	<i>Applied Economics</i> (GSPIT 711-01)	<i>Applied Economics</i> (GSPIT 711-01)	Special Topics in International Relations (GSPIR 712)	Special Topics in International Political Economy (GSPIR 722)
				International Organization (GSPIR 731)	Cultural and Public Diplomacy (GSPIR 742)
				Reading and Research I (GSPIR 842) <i>(only for Ph.D students)</i>	Reading and Research II (GSPIR 843) <i>(only for Ph.D students)</i>
		Global Agenda (GSPIR 741)	International Relations (GSPIR 711)	<i>International Economics</i> (GSPIT 713)	<i>Special Topics in International Economics</i> (GSPIT 719)
				<i>Economics of Regional Integration</i> (GSPIT 751)	<i>Theory and Policy of International Trade</i> (GSPIT 723)
				<i>Globalization, Trade and Development</i> (GSPIT 755)	<i>Comparative Trade Policy</i> (GSPIT 725)
			International Political Economy (GSPIR 721)	<i>Current Issues in the Global Economy</i> (GSPIT 769)	<i>MNC & FDI</i> (GSPIT 757)
				<i>International Trade and Commercial Law</i> (GSPIT 774)	<i>Chinese Economy</i> (GSPIT 765)
				<i>Theory and Practice of Negotiation</i> (GSPIT 775)	<i>Advanced Seminar in IDC (2)</i> (GSPDC 719)
	Ph.D.	Advanced Seminar in International Organization (GSPIR 831)	Advanced Seminar in International Relations Theories (GSPIR 811)	<i>Economic Crisis Management</i> (GSPIT 735, MKE)	<i>Strategies of Development Cooperation</i> (GSPDC 735)
				<i>Understanding International Development Cooperation</i> (GSPDC 711)	<i>Strategies of Development Assistance Projects</i> (GSPDC 756)
				<i>Advanced Seminar in IDC (1)</i> (GSPDC 718)	
		Advanced Seminar in Global Governance (GSPIR 841)	Advanced Seminar in International Political Economy Theories (GSPIR 821)	<i>Economics of Development</i> (GSPDC 721)	
				<i>Development and Social Policy in Developing Countries</i> (GSPDC 744)	
				<i>International Finance</i> (GSPIB 724)	

GSP Curriculum

IT&EC

International Trade and Economic Cooperation (IT & EC)

As the trend of globalization progresses, trade-related problems have emerged as a core issue in the international arena. Bilateral and multilateral negotiations on trade-related issues take place all over the world. Under these circumstances, economic and social policies can be effective only when they consider the international dimension. In the globalizing world, competition is expected to be more severe as all the economies in the world integrate into a single economic system. On the other hand, the importance of international economic cooperation and policy coordination must also be stressed for harmonious development.

This program is designed to educate students in international trade, trade negotiations and various international cooperation programs and institutions. The high standards of this program train specialists equipped with professional knowledge of the international scene as it relates to trade and economic cooperation.

Required Courses

Course	Applied Economics (GSPIT 711-01)
Course Summary	This course is primarily designed to introduce principles of economics in a practical way for those students who have not taken any rigorous economics courses. Accordingly, emphasis will be laid on the economic way of thinking, and on practical issues, rather than on mathematical details. After taking this course, it is hoped that the students can understand and create their own views on the economic issues that appear in the news media, albeit rudimentary. Lectures will include the following topics: ten principles of economics, thinking like an economist, interdependence and the gains from trade, market forces of supply and demand, elasticity and its application, supply, demand and government policies, consumers, producers, and the efficiency of markets, costs of production and firms in competitive markets. We will also cover the macroeconomic issues such as nation's income and the cost of living.
Recommended Background Courses	None
Note	This Course is being offered for the Spring & Fall semester.

Course	International Economics (GSPIT 713)
Course Summary	This course will introduce both the microeconomic and macroeconomic issues relevant to the economic relations among countries. The first 5 weeks of the course deal with basic tools and knowledge of international economics. For the following 5 weeks, we would like to study about the microeconomic issues of international trade such as i) why countries trade, ii) how the gains from trade are distributed, and iii) the instruments and political economy of trade policy. The last 5 weeks of the course deal with issues in international finance and macroeconomics, and cover i) balance of payments equilibrium and adjustment, ii) foreign-exchange market and exchange rates, and iii) international monetary standards including monetary unions.
Recommended Background Courses	Applied Economics
Note	This Course is being offered for the Spring semester.

Course	Comparative Trade Policy (GSPIT 725)
Course Summary	The main aim of this course is to offer students an integrated treatment of theory, policy, and enterprises in international trade. For this, the basic knowledge of international trade including the important classical and modern trade theories will be briefly reviewed. Based on these understandings on international trade we will trace the historical evolution of trade policies of the U.S, EU, Korea, Japan and several emerging economies in order to get a perspective on present and prospective policy.
Recommended Background Courses	Applied Economics and/or International Economics
Note	This Course is being offered for the Fall semester..

Course	Economics of Regional Integration (GSPIT 751)
Course Summary	<p>The main objective of this course is to examine what kinds of relationships have existed between the regional economic integration and the global trade liberalization mainly since the end of World War II. To do this, it is reviewed how nations have cooperated through the General Agreement on Tariffs and Trade (GATT) and the World Trade Organization (WTO). The economic effects and characteristics of various regional economic agreements are also reviewed. The regional economic agreements include the European Union (EU), the North American Free trade Area (NAFTA), ASEAN Free Trade Agreement (ATA), Asian-Pacific Economic Cooperation (APEC), and Asia-Europe Meeting (ASEM).</p>
Recommended Background Courses	Applied Economics and/or International Economics
Note	If you had taken applied economics, it would be much helpful for you to study the issues at this course.
	This Course is being offered for the Fall semester

Course	Theory of Economics (GSPIT 811)
Course Summary	<p>This course is designed to present a treatment of the advanced theory of economics that would allow students to apply these tools on their own and not just passively absorb the economic theory. To achieve this goal, we emphasize the fundamental conceptual foundations of economics and examine concrete examples of their application rather than attempt to provide an encyclopedia of terminology and anecdote. The lecture will cover individual decision making, game theory, investigation of market equilibrium, welfare economics and some macroeconomic issues. The language of mathematics certainly helps to participate but it is not necessarily required.</p>
Recommended Background Courses	Applied Economics
Note	Only Ph.D. students are allowed to register.
	This Course is being offered for the Spring & Fall semester.

Course	Econometric Analysis (GSPIT 883)
Course Summary	<p>This course is designed to provide students with an advanced knowledge of the statistical and econometric methods. The first objective of this course is to introduce applied econometrics, including basic techniques in empirical analysis and some of the rich variety of models that are used when the linear model proves inadequate or inappropriate. The second objective is to present students with sufficient theoretical background that they will recognize new variants of the models. To meet the objectives, we will cover a fair amount of theoretical material, such as maximum likelihood estimation and asymptotic results for regression models. In addition, econometrics only has real meaning after students are able to use it to analyze data sets, interpret results, and draw conclusions. Thus class participants have to be familiar with modern statistical programs like STATA and EViews to take this course.</p>
Recommended Background Courses	Managerial Statistics and/or Statistical Analysis (prerequisite)
Note	<p>Only Ph.D. students are allowed to register. This class assumes not only that you have taken the prerequisite, but that you really understand it. Class participants need a calculator and a laptop computer.</p>
	<p>This Course is being offered for the Spring semester.</p>

Elective Courses

Course	Theory and Policy of International Trade (GSPIT 723)
Course Summary	<p>In this course, we will cover various issues on international trade and trade policy. This course is divided into three parts. Part I provides the basic knowledge of international trade. Part II explores the classical and modern theories of comparative advantage, economies of scale, imperfect competition, intra-industry trade, factor movements and multinational corporations. Part III reviews the economics of tariffs and non-tariff barriers, the political economy of trade policy, international economic integration, and trade policy in developing countries including controversies in trade policy</p>
Recommended Background Courses	Applied Economics and/or International Economics
Note	This Course is being offered for the Fall semester.

Course	Globalization, Trade And Development (GSPIT 755)
Course Summary	<p>This course is designed to provide students with the knowledge of globalization and its relations with international trade and economic development. Assuming that many students have not taken any rigorous economics courses, the first 4 weeks of this course will go over basic tools and theories of economics and international trade, and then we will move on to more practical trade issues, focusing on the WTO-centered multilateral trading system and proliferation of regional trade arrangements, both of which contribute to promotion of globalization. The course will also deal with the issues of economic development in relation to trade which may be crucial to the economic growth of many developing countries. It is hoped that, after the course, the students can better understand the current status and development of globalization and international economic cooperation through various trade initiatives.</p>
Recommended Background Courses	Applied Economics and/or International Economics
Note	This Course is being offered for the Spring semester.

Course	MNC & FDI (GSPIT 757)
Course Summary	<p>The major aim of the course is to introduce students the nature and scope of international corporations (hereafter MNC), the determinants and consequences of foreign direct investment (hereafter FDI) and MNC activity.</p> <p>Topics which will be discussed include the motives for international capital flows, the theories of foreign direct investment and MNC activity, entry and expansion strategies of MNCs, output and welfare effects of international capital flow, effects of international labor migration, external and internal factors affecting MNC activities.</p>
Recommended Background Courses	Applied Economics and/or International Economics
Note	This Course is being offered for the Fall semester.

Course	Chinese Economy (GSPIT 765)
Course Summary	<p>This course is to consider the extent to which China's particular development experience can challenge our analytical understanding of the foundations of market systems and the process of institutional and structural change. More specifically, why a backward country adopted a leap-forward strategy in an attempt to overtake developed countries, why such a strategy failed to achieve its goals, and what alternative strategy could help a developing country successfully develop its economy. In the wider framework of world economy, what can the Chinese's development path tell us about the relationship between globalization and economic growth? How essential is foreign invested enterprise and state owned enterprise (SOE) for economic development? What role has the Chinese state, for instance economic and technological development zone (ETDZ) and Hi-tech industrial park (HTIP), played in fostering development, and how should we understand the role of the state in market systems more generally? How has international integration impacted upon domestic change in China, and what will be required for China to foster globally competitive firms such as Haier, TCL and Legend groups?</p>
Recommended Background Courses	None
Note	This Course is being offered for the Fall semester.

Course	Economics of Europe (GSPIT 766)
Course Summary	<p>The main objective of this course is to let students have more understanding on the European economies which are certainly one of the major economies in the world. For this, firstly, we will study the characteristics of economies of Europe including the Central and Eastern European countries. We will begin with an introduction to comparative economic systems of Europe (Western and Eastern Europe). In particular, we will fully identify the characteristics of capitalism, planned socialism, and market socialism. To have more clear understanding of the characteristics of European economies, we will also fully analyze and compare the performances and various characteristics of three big economies of the western European countries (England, Germany and France) and three economies of the Central and Eastern European countries (the Czech Republic, Hungary and Poland)</p>
Recommended Background Courses	Applied Economics and/or International Economics
Note	This Course is being offered for the Fall semester.

Course	International Trade and Commercial Law (GSPIT 774)
Course Summary	<p>This course consists of three parts. Part I provides an introduction to the law and institution of the multilateral trading system, namely the World Trade Organization (WTO). It introduces the main structural characteristics and principles, such as Most-Favored-Nation treatment (MFN) and National Treatment (NT). It also covers procedural issues in the WTO dispute settlement mechanism, based on the Dispute Settlement Understanding (DSU). Part II addresses legal issues related to bilateral trading systems, including Free Trade Agreement (FTA) and Bilateral Investment Treaty (BIT). It focuses on the technical difference between the WTO and FTA paradigms in developing international trade negotiation strategy. Part III provides an introduction to the primary areas of law, including, but not limited to, contract, distributorship, intellectual property, licensing, and franchising, relevant to the major forms of international business transactions. It also examines some of the principal method of preparing for drafting and resolving international business disputes through international litigation and arbitration.</p>
Recommended Background Courses	Comparative Trade Policy
Note	Every student is required to make an individual presentation during the semester.
	This Course is being offered for the Spring semester.

Course	Theory and Practice of Negotiation (GSPIT 775)
Course Summary	<p>This course is designed to equip students with the basic theories and skills of negotiation, and consists of several parts. The first part is the introduction to the newly developed approaches to negotiation; how you can improve your negotiation skills and outcomes. Also some commonly encountered negotiation tactics will be introduced, not to make you victims of those tactics. The second is simulation; students will engage in several negotiation simulations with other students under specific negotiation mandates and the outcomes will be reviewed. The third is an addition to the skills of negotiation; lessons from real life experience of the lecturer. This part will include negotiation skills especially for Koreans. The last is a brief introduction to the game theory with an emphasis on the cooperative games; this part deals with the theoretical foundations of bargaining and dispute resolution.</p>
Recommended Background Courses	None
Note	Knowledge from economics and mathematics will be helpful but not required
	This Course is being offered for the Spring semester.

Course	Econometrics (GSPIT 783)
Course Summary	<p>This course is designed to provide students with an advanced knowledge of the statistical and econometric methods. Emphasis is on intuition, applicability and practices, but not on pure theory. For this course, you have to be familiar with statistical programs like STATA and EViews. This course will include reviews of math essentials, probability concepts, statistical inference and introduction to econometrics and EViews. Simple and multiple regression models, estimation and hypothesis test, panel analysis and dynamic models with autocorrelation and forecasting will follow.</p>
Recommended Background Courses	Managerial Statistics (prerequisite)
Note	A calculator and a laptop computer are needed to participate
	This Course is being offered for the Spring semester.

Course	International Monetary Economics : Theory and Policy
Course Summary	<p>The course is intended to teach the students the theoretical backgrounds, policy implications and the basic mechanisms of the exchange rate determination, balance of payments, interest rates and international capital flows, and the interactions among these variables. In this globalized economy, macroeconomic policies like the monetary policy and fiscal policy of a nation affect and are affected by other nation's economic policies. Thus, the domestic economy should be necessarily understood in a global context. It is expected that the course will help the students to be better prepared to meet the challenges and develop their careers in this globalized world. The students who want to work for international organizations are strongly recommended to take this course.</p> <p>This course covers the following topics:</p> <ul style="list-style-type: none"> . National Accounting and Balance of Payments . Traditional Approaches and Asset Market Approaches to Balance of Payments and Exchange Rate Determination . Money, Interest Rates and Exchange Rates . Fixed Exchange Rates and Foreign Exchange Interventions . Macroeconomic Policy and Coordination under Floating Exchange Rates . Optimum Currency Areas and the European Experience . Foreign Debts and Financial Crises in the Developing World.
Recommended Background Courses	None

GSP Curriculum

IDC

International Development Cooperation (IDC)

For many developing economies, development assistance plays a significant role. Who decides what resources are given or lent, to which countries and under what conditions? What types of aid are effective? What are the post-emergency priorities in countries suffering from the effects of human or natural disasters and how can international aid work best in such conditions?

The Department of International Development Cooperation (IDC) was established in 2008 as the first of its kind in Korea to promote interdisciplinary post-graduate teaching and research on processes of social, political and economic development and change. The course is dedicated to deepen the understanding of development and underdevelopment, complex modes of development assistances in the global context, political and socio-economic systems in developing world, and project management and consulting skills.

Teaching staff have considerable experience in living and working in the developing world as well as international organizations, and most have engaged in policy relevant research and consultancy work with international development agencies or consulting firms. Students upon graduation have successfully found employment in a wide variety of government, academic and private sector organizations.

Required Courses

Course	Applied Economics (GSPIT 711-01)
Course Summary	<p>This course is primarily designed to introduce principles of economics in a practical way for those students who have not taken any rigorous economics courses. Accordingly, emphasis will be laid on the economic way of thinking, and on practical issues, rather than on mathematical details. After taking this course, it is hoped that the students can understand and create their own views on the economic issues that appear in the news media, albeit rudimentary.</p> <p>Lectures will include the following topics: ten principles of economics, thinking like an economist, interdependence and the gains from trade, market forces of supply and demand, elasticity and its application, supply, demand and government policies, consumers, producers, and the efficiency of markets, costs of production and firms in competitive markets. We will also cover the macroeconomic issues such as nation's income and the cost of living.</p>
Recommended Background Courses	None
Note	This course is almost without mathematics, but with some graphs, case studies and newspaper articles.
	This Course is being offered for the Spring & Fall semester

Course	Understanding International Development Cooperation (GSPDC 711)
Course Summary	This course is a topical and theoretical course to international development studies. The course will provide students with political, economic, social and environmental dimensions of development through multidisciplinary approach. Trying to incorporate theories and viewpoints from multiple disciplines – from political science to economics, it aims to provide a well-rounded view of development as well as actors and precise issues of international development. This course is designed for students seeking to work in national/international public agencies, NGOs, private voluntary organization dealing with development issues.
Recommended Background Courses	None
Note	This Course is being offered for the Spring semester

Course	Economics of Development (GSPDC 721)
Course Summary	The purpose of this course is to explore both the causes of poverty and prosperity among individuals and nations and the nature of economic growth and development. The course will introduce the students to basic neoclassical growth models, discuss their relevance for analyzing economic development, explain how physical capital, human capital, and technology interact to contribute to growth and development. Also it will examine the institutional underpinnings, including the implications of government policies, for long-term growth and development. Each lecture will provide frameworks for analyzing the topic of the lecture emphasizing the important of institutions and will end with a discussion of either country cases or cross-country studies.
Recommended Background Courses	Applied Economics
	This Course is being offered for the Spring semester

Course	Project Cycle Management (GSPDC 757)
Course Summary	This course is designed to provide students with a practical knowledge of project/program cycle management method, skill and tool in public sector that manage ODA projects through project programming, identification, design, appraisal, implementation and evaluation, using logical framework and participatory approaches, etc. The course may introduce some relevant cases of projects which enables student to understand how projects are planned, appraised, implemented, monitored and evaluated in the real context. Various cases of project cycle management in multilateral and bilateral aid agencies are introduced on comparative basis; KOICA, JICA, DANIDA, WB, ADB, and IDB, Formats and Contents of major documents in each phase of project cycle will be presented.
Recommended Background Courses	Applied Economics; Understanding International Development Cooperation; and Development Project Management
Note	Term papers and class presentation are required
	This Course is being offered for the Fall semester

Course	Statistical Analysis (GSPIB 881)
Course Summary	This course is designed for students who have never taken any college level of statistics. The purpose of the course is to introduce basic concepts and approaches of statistics and apply them to the real world. Students are not expected to have mathematical or statistical training beyond the high school level of calculus. Particularly, the course will emphasize data analysis skills. At the end of the semester, the students are expected to have high proficiency of Excel and statistical skills to implement appropriate methods for various data analyses.
Recommended Background Courses	Research Methods for Social Science or Econometrics(choose)
Note	Econometric Analysis should not be taken without statistical knowledge.
	This Course is being offered for the Fall semester

Elective Courses

Course	International Business (GSPIB 702)
Course Summary	<p>This course focuses on the strategic challenges confronting firms which compete in the global economy. It deals with the strategic management of firms that operate in the environment of international business.</p> <p>There are four primary objectives of this course. The number one objective is to have an enhanced understanding of a fundamental question in international business and strategic management: What determines the international success and failure of companies? In the global economy of the 21st century, strategies are no longer the exclusive realm of top managers. Mid-level managers and functional specialists – the starting position of many graduates – are increasingly challenged to think strategically, think globally. Therefore, this course will cultivate your ability to make well-grounded strategy decisions.</p> <p>The second objective is to probe into the workings of business strategies in transition and emerging economies like China. “Transition economies” include former socialist countries in Central and Eastern Europe, the former Soviet Union, and East Asia. “Emerging economies” represent an even broader range of countries, which not only include most transition economies, but also South and Southeast Asia as well as Latin America. Since many Western multinational enterprises (MNEs) are now concentrating disproportionately more resources on these markets, you will be better prepared if you start to pay attention to them now.</p> <p>The third objective is to gain an understanding of the “other side” of international business, namely, the strategies of local firms. Many business ventures fail abroad, because foreign entrants fail to understand the local firms’ perspective. Similarly, many international business courses focus exclusively on the foreign entrants’ standpoint on how to enter and compete. We will take a more balanced approach by studying how local firms compete.</p> <p>Finally, this course aims to give you an opportunity to work on a meaningful, real-world international business project.</p>
Recommended Background Courses	<p>None</p> <hr/> <p>This Course is being offered for the Spring semester</p>

Course	International Economics (GSPIT 713)
Course Summary	<p>This course will introduce both the microeconomic and macroeconomic issues relevant to the economic relations among countries. The first 5 weeks of the course deal with basic tools and knowledge of international economics. For the following 5 weeks, we would like to study about the microeconomic issues of international trade such as i) why countries trade, ii) how the gains from trade are distributed, and iii) the instruments and political economy of trade policy. The last 5 weeks of the course deal with issues in international finance and macroeconomics, and cover i) balance of payments equilibrium and adjustment, ii) foreign-exchange market and exchange rates, and iii) international monetary standards including monetary unions.</p>
Recommended Background Courses	Applied Economics
	This Course is being offered for the Fall semester

Course	Marketing Management (GSPIB 731)
Course Summary	<p>The course focuses on business level marketing strategy and uses the marketing planning process as the framework for understanding the integration and coordination of marketing decisions. The student will develop skills in creating and evaluating marketing plans, strategies, and implementation programs so that the student will be better prepared to manage the marketing problems he or she will encounter in his/her profession. As part of the course requirements, the student will prepare marketing cases for class discussion, conduct environmental, competitive, and customer analyses, and develop several strategic marketing plans. The course also makes extensive use of team-based assignment and active class discussion.</p>
Recommended Background Courses	None
Note	Advertising and Marketing Strategy is strongly recommended prior to this course.
	This Course is being offered for the Spring semester

Course	PPP & CSR (GSPDC 736)
Course Summary	<p>There's a growing consensus over the critical importance of Public-Private partnership to face Global challenges such as poverty, hunger, environmental degradation and climate change jointly by politics, business and civil society. A vast array of co-operations among these actors has been established under the common objective of sustainable economic, environmental and social development. At the same time, developing countries have gained a serious position as production, sourcing and sales markets for multinational companies. Their economies are more and more integrated into international product value chains meanwhile the international drivers of these value chains play a very important role making increasing use of synergies and leverage efforts. In this regards, this course regards Public Private Partnerships as an alternative to the traditional <i>modus operandi</i> of development cooperation relying on public resources. The course will be consisted of a series of lecture, discussion and presentations. Not only the theoretical dimension of PPP but also the filing and analysis of actual cases will be given considerable attention, considering the freshness of these concepts.</p>
Recommended Background Courses	None
	This Course is being offered for the Fall semester

Course	Global Agenda (GSPIR 741)
Course Summary	<p>The end of the cold war and the galloping developments in communication and transportation virtually removed the ideological and physical barriers that had separated the nations and societies. It may appear that the often-envisioned 'global village' has finally come true, but this community still faces several problems, old and new.</p> <p>This course introduces the entering students of the GSP to the most salient issues facing the global village. Starting with the time-old problems of security and economic well-being, this course explores new issues related to globalization. It pays particular attention to three types of issues: (1) the trans-boundary problem deriving from cross-border movements of culture, capital, labor, etc. (2) the common property problem such as marine resources, rain forest, etc. (3) the simultaneous problem that rapidly spills over from one region to another such as recession, inflation, etc.</p>
Recommended Background Courses	None
Note	Recommended for entering students of all majors
	This Course is being offered for the Spring semester

Course	Development Project Management (GSPDC 751)
Course Summary	<p>This course is to present the ways through which development assistance is channelled, via investment in developing countries, for the promotion of wide range of development including agricultural and rural, environment, education, ICT, health, local and regional development. The subject mainly deals with methods of planning, appraising and evaluating development projects and programmes. Our class aims to nurture future development consultants and practitioners – from social enterprises, international development agencies, government and non-governmental organisations (NGOs) and academic institutions – who would like to work in the delivery and management of development assistance projects and public sector investment for various sectors in international development fields.</p>
Recommended Background Courses	None
Note	We will have development game project by group study
	This Course is being offered for the Spring semester

Course	Strategies of Development Assistance Projects (GSPDC 756)
Course Summary	<p>The course will examine the specific development issues in the context of strategies for development project. Our class addresses following questions: Who decides what resources are given or lent, to which countries and under what conditions? What types of aid are effective? What are the post-emergency priorities in countries suffering from the effects of man-made or natural disasters and how can international development assistance work best in such conditions? The course aims to nurture international development consultants in the future. Hence, all students should actively engage to play the role of project manager in case analyses in each project. These cases will be addressed through a combination of core readings, weekly lectures, discussions, games, presentations and special lectures from development consultant.</p>
Recommended Background Courses	None
Note	We will practice on individual development project game.
	This Course is being offered for the Fall semester

Course	Theory and Practice of Negotiation (GSPIT 775)
Course Summary	<p>This course is designed to equip students with the basic theories and skills of negotiation, and consists of several parts. The first part is the introduction to the newly developed approaches to negotiation; how you can improve your negotiation skills and outcomes. Also some commonly encountered negotiation tactics will be introduced, not to make you victims of those tactics. The second is simulation; students will engage in several negotiation simulations with other students under specific negotiation mandates and the outcomes will be reviewed. The third is an addition to the skills of negotiation; lessons from real life experience of the lecturer. This part will include negotiation skills especially for Koreans. The last is a brief introduction to the game theory with an emphasis on the cooperative games; this part deals with the theoretical foundations of bargaining and dispute resolution.</p>
Recommended Background Courses	None
Note	Knowledge from economics and mathematics will be helpful but not required.
	This Course is being offered for the Spring semester

Course	MDB Project Analysis
Course Summary	<p>In this course we investigate project analysis from a number of different perspectives. First, the course concerns the basic theory of project analysis, shadow pricing, and present discounted benefit-cost measures. This is carried out in the World Bank format with illustrative materials drawn from Bank projects in support of small-holder agriculture. Second, we try to evaluate both large scale and modest-sized projects –NGO micro-lending in Latin America & Africa, and UNDP technical assistance to rural artisans in North Africa. Thirdly, sessions on political economy treat the motivation of all the players involved in selecting and implementing projects that are not accounted for in the formal analysis and how these motivations impact project outcomes. Lastly, the course will seek to provide students with a practical knowledge of designing and implementing projects in the context of various sectors. In project formulation, beyond the standard concerns, participatory development ownership by stakeholders, appropriate technology, and environmental aspects will be treated. How projects are monitored and evaluated will also be covered.</p>
Recommended Background Courses	None

Course	Social Development and Poverty Reduction
Course Summary	<p>The course will explore how economic growth interacts with social development and poverty reduction. Social development is defined for this course as improvements in the attainments in health, education, gender equality, and income distribution. While focusing largely on the neoclassical economic analysis, the course will also discuss the institutional dimensions of social development and poverty reduction and will provide an overview of social institutions (e.g., education programs; social insurance, such as health insurance, unemployment insurance, and old-age pension systems; and social assistance programs) in several countries.</p>
Recommended Background Courses	Applied economics is recommended, but is not required.
Note	The course will review all the necessary economic, mathematical, and statistical tools for the course.

Course	Local and Regional Economic Development
Course Summary	<p>In this course you have a number of ways in which local and regional development agencies in both developed and developing countries can work as partnership with cooperation of private sector in order to stimulate local economies. You will also develop an understanding of the local, national and international trends in business development organisation, and a knowledge of the variety of local agents involved. The course emphasises development management and economics issues of local capacity building, attracting investment, network building, infrastructure, human resources, and focuses as well on the rationale and impact of regional and local development policies and on the role of institutions.</p>
Recommended Background Courses	None
Note	We will have sessions for in-depth case study of local and city economy in both developing and developed countries

Course	Latin America in World Economy
Course Summary	<p>The course aims to deepen the understanding of the interactions between Latin America and the world in the context of international economy. After the several introductory lecturers, the course will mainly focus on three main themes: trade and investments from business perspectives, development cooperation in the regional context, and innovation and development.</p> <p>In each theme, following questions will be addressed throughout the class. Firstly, How are trade and investment activities shaped in the region? What are the comparative advantages of LAC products? What kind of activities can be done to promote LAC exports? Who are the main investors? How does Asia interact with LAC? Secondly, How is the aid of each development agency shaped towards Latin America? What kinds of priorities given to development assistance to LAC? Thirdly, How does the national innovation system contribute to the strengthening of competitiveness of LAC goods in the global market? What kind of good practices can be learned from LAC in terms of innovative development.</p>
Recommended Background Courses	None

GSP Curriculum

IB

International Business (IB)

The international economy of today offers unprecedented opportunities and challenges. To meet these challenges, corporations must develop a cadre of experts who possess a deep understanding of global issues as well as a command of core business skills.

The teaching goal of this department is to provide students with a theoretical and practical background in international business so that they understand the principles and structures of business activities in the emerging borderless market environment.

Our program mainly concentrates on three disciplines such as finance, marketing, and organizational behavior under international environments. The principles of management are common across countries. Competitive management expertise, however, can be obtained only by understanding how those principles are applied to global business environments as well as multinational companies.

Required Courses

Course	Applied Economics (GSPIT 711-01)
Course Summary	<p>This course is primarily designed to introduce principles of economics in a practical way for those students who have not taken any rigorous economics courses. Accordingly, emphasis will be laid on the economic way of thinking, and on practical issues, rather than on mathematical details. After taking this course, it is hoped that the students can understand and create their own views on the economic issues that appear in the news media, albeit rudimentary.</p> <p>Lectures will include the following topics: ten principles of economics, thinking like an economist, interdependence and the gains from trade, market forces of supply and demand, elasticity and its application, supply, demand and government policies, consumers, producers, and the efficiency of markets, costs of production and firms in competitive markets. We will also cover the macroeconomic issues such as nation's income and the cost of living.</p>
Recommended Background Courses	None
Note	This course is almost without mathematics, but with some graphs, case studies and newspaper articles.
	This Course is being offered for the Spring & Fall semester.

Course	International Business (GSPIB 702)
Course Summary	<p>This course focuses on the strategic challenges confronting firms which compete in the global economy. It deals with the strategic management of firms that operate in the environment of international business.</p> <p>There are four primary objectives of this course. The number one objective is to have an enhanced understanding of a fundamental question in international business and strategic management: What determines the international success and failure of companies? In the global economy of the 21st century, strategies are no longer the exclusive realm of top managers. Mid-level managers and functional specialists – the starting position of many graduates – are increasingly challenged to think strategically, think globally. Therefore, this course will cultivate your ability to make well-grounded strategy decisions.</p> <p>The second objective is to probe into the workings of business strategies in transition and emerging economies like China. “Transition economies” include former socialist countries in Central and Eastern Europe, the former Soviet Union, and East Asia. “Emerging economies” represent an even broader range of countries, which not only include most transition economies, but also South and Southeast Asia as well as Latin America. Since many Western multinational enterprises (MNEs) are now concentrating disproportionately more resources on these markets, you will be better prepared if you start to pay attention to them now.</p> <p>The third objective is to gain an understanding of the “other side” of international business, namely, the strategies of local firms. Many business ventures fail abroad, because foreign entrants fail to understand the local firms’ perspective. Similarly, many international business courses focus exclusively on the foreign entrants’ standpoint on how to enter and compete. We will take a more balanced approach by studying how local firms compete.</p> <p>Finally, this course aims to give you an opportunity to work on a meaningful, real-world international business project.</p>
Recommended Background Courses	None
Note	This Course is being offered for the Spring semester.

Course	Corporate Finance (GSPIB 721)
Course Summary	<p>This course is an introductory course in finance that deals with important issues from the perspective of financial managers who make investment and finance decisions. The course is organized into four parts. The first part – investment policy- asks how to evaluate projects and select value- added projects, including valuation of future cash flows, net present value, capital investment decision, and project analysis. The second part – valuation and capital markets- asks how to value securities such as bond, stock and derivative securities and studies capital markets. The third part – financial policy asks how to finance investment projects, including the cost of capital, capital structure policy, and dividend policy. The fourth part- derivative markets – deals with basic concept of options.</p>
Recommended Background Courses	Statistical Analysis
Note	<p>Corporate Finance is an introduction course for finance. A couple of topics such as the investment risk may be difficult to understand without the knowledge of expected value and probability in statistics.</p>
	<p>This Course is being offered for the Fall semester.</p>

Course	Marketing Management (GSPIB 731)
Course Summary	<p>The course focuses on business level marketing strategy and uses the marketing planning process as the framework for understanding the integration and coordination of marketing decisions. The student will develop skills in creating and evaluating marketing plans, strategies, and implementation programs so that the student will be better prepared to manage the marketing problems he or she will encounter in his/her profession. As part of the course requirements, the student will prepare marketing cases for class discussion, conduct environmental, competitive, and customer analyses, and develop several strategic marketing plans. The course also makes extensive use of team-based assignment and active class discussion.</p>
Recommended Background Courses	None
Note	<p>Advertising and Marketing Strategy is strongly recommended prior to this course.</p>
	<p>This Course is being offered for the Spring semester.</p>

Elective Courses

Course	Corporate Strategy (GSPIB 703)
Course Summary	Corporate Strategy is both a theoretical and practical course on planning the sustainability of the organization. The course starts with the theories behind strategy formulation and competition. This is followed by an appreciation of context wherein the students are familiarized with the organizational and environmental context of strategy formulation.
Recommended Background Courses	All required courses and Management of International Business
Note	When possible, the course ends with application through a practical planning exercise for a real/hypothetical firm.
	This Course is being offered for the Fall semester.

Course	Special Topics in International Business (GSPIB 704)
Course Summary	This course is designed for students who have general understandings of corporate business and strategy. The purpose of the course is to introduce basic understandings of international business growth and strategy for globalization. Particularly, the course will emphasize to analyze environmental elements and global strategies of multinational corporations. In order to take this course, the basic knowledge of business strategy and strategic management would be helpful. At the end of the semester, the students are expected to have solid concepts for management of international business.
Recommended Background Courses	Corporate Strategy or Global Business Strategy
Note	This Course is being offered for the Fall semester.

Course	Financial Accounting (GSPIB 711)
Course Summary	Financial accounting is one of the most important courses in the department of international business. Since accounting is widely used to describe all types of business activity, it can be referred to as the language of business. Since financial accounting provides key information of business activity, any business man should be well aware of financial accounting. All IB students are strongly recommended to take this course.
Recommended Background Courses	None
Note	This Course is being offered for the Spring semester.

Course	Capital Market and Cases (GSPIB 722)
Course Summary	This course is designed to equip students with various topics which multinational firms and/or financial institutions will face during the normal course of businesses. Major topics will include cases, regulations, prospectus and articles you will find in capital market and accounting system. Students will learn the topics through class presentation, case analysis, and text presentation and lecture. Class participation is one of core factor in this course because topics should be discussed in the context of inter-action among class participants and sharing of experience by each other. In addition, thorough preparation and review of text book will be a prerequisite for class participation and understanding of the course topics. In recent years, financial and capital market experienced various phases of changes. Collapse of equity market and debt market due to the unwinding and deleveraging made huge impact on capital market players and related instruments. Especially, all the funds from hedge funds to private equity funds experienced dramatic changes in investment strategy and implementation. Students will learn lesson from the actual cases ranging from bank failure to fund redemption.
Recommended Background Courses	Corporate Finance
Note	This course consists of case studies and class presentation. After cases are reviewed and discussed, students will be in the team setting and will be presenting their actual investment topic.
	This Course is being offered for the Fall semester.

Course	Security Analysis and Investment (GSPIB 723)
Course Summary	<p>This course deals with financial securities markets, principles of investments, asset allocation, security analysis, and investment managements. This course is useful for any individual investor or any person who wants to work for a financial institution such as security companies, asset management, bank, and insurance. In order to take this course, students should know about basic knowledge of corporate finance such as time value of money and Capital Asset Pricing Model. The course emphasizes not only academic principles but also practical investment knowledge. After the semester, students are expected to understand the characteristics of risky assets such as stock, bond, and options, how to allocate assets for your financial situation, and how to get information about securities and analyze securities from available information.</p>
Recommended Background Courses	Corporate Finance, Statistics,
Note	Investment game will be played during a whole semester.
	This Course is being offered for the Spring semester.

Course	International Finance (GSPIB 724)
Course Summary	<p>This course extends the principles of financial management and investment analysis to the international environment. The course presumes that students have basic knowledge of international economics and corporate finance such as determinants of exchange rates, capital asset pricing model and capital budgeting. The goal is to provide a comprehensive framework for making financial decisions of multinational companies under global conditions. The course is divided into three sections: 1) Understanding International Financial Environment (Determinants of Exchange Rate and International Economy) 2) Foreign exchange risk management for Multinational Companies and 3) Topics in International Corporate Finance. Students will be exposed to a broad range of practical case studies in international finance.</p>
Recommended Background Courses	Corporate Finance, International Economy, Statistical Analysis
Note	If you have not taken corporate finance or international economy, you may have substantial difficulty in following this course.
	This Course is being offered for the Fall semester.

Course	Advertising and Marketing Strategy (GSPIB 732)
Course Summary	Advertising is surveyed as a major part of a brand's integrated marketing communications process which presents brand information and spurs consumer behavior. Emphasis is placed on the various institutions of advertising – the advertiser, the advertising agency, the media forms, and the support services – how the efforts of each are combined in the advertising campaign. This course is positioned primarily as a course for advertising and integrated marketing communications, as taught in the business/marketing curriculum. There will be a thorough coverage of advertising and integrated marketing communications in conjunction with other promotional mix elements such as sales promotion, direct marketing and marketing on the Internet, personal selling.
Recommended Background Courses	Marketing Management
Note	There is no text for the course. Cases and readings must be prepared in depth prior to coming to class
	This Course is being offered for the Fall semester.

Course	International Marketing (GSPIB 733)
Course Summary	This course extends the principles of marketing and marketing management to the international environment. This course pursues to have the students understanding on the specific contexts and managerial and strategic issues in international and global marketing beyond the scope of introductory course. The course presumes that students have basic understanding of marketing mix elements and its environments. After the semester, students are expected to understand the characteristics of international marketing environment, and how to build up global marketing strategy. The group works shall be conducted for the practical case studies.
Recommended Background Courses	Marketing Management
Note	This Course is being offered for the Spring semester.

Course	Organizational Behavior (GSPIB 741)
Course Summary	Organizational Behavior is a course about people and how they behave in the work setting. It has its roots in the Social Sciences, specifically in the areas of (Industrial) Psychology and Sociology. The course is both theoretical and experiential. It starts with a content perspective to facilitate a deeper understanding of individuals, their personal missions, values and traits. The course then moves on to the collective setting (both the small group and the organization), shifting to a behavioral perspective. At the small group level, interpersonal processes will be practiced and analyzed. At the organizational level, the main concern is work and how it is divided so the organization is able to achieve effectiveness and efficiency.
Recommended Background Courses	None
Note	Students who wish to go on an HR track are advised to take this course early on.
	This Course is being offered for the Spring semester.

Course	Human Resources Management (GSPIB 742)
Course Summary	Human Resource Management is a course on the principles behind the management systems that facilitate the efficient allocation of human resources in a work organization. It is strategic because all the systems are custom-designed to help the organization achieve its over-all mission, vision, goals and objectives. It touches on the systems that are necessary to manage the employee's contribution to the company-employee relationship, such as Job Definition, Performance Management, Training Management and Career Development among others. Practical and hands- on exercises will be conducted.
Recommended Background Courses	Organizational Behavior
Note	The second part of the course will be devoted to a particular management system that may be agreed upon at the start of the semester.
	This Course is being offered for the Fall semester.

Course	Organization Development (GSPIB 744)
Course Summary	Organization Development is all about change – what causes it, who manages it, who or what is managed and how to manage it – a necessary knowledge in the fast paced business environment of today. It is a hybrid course that mixes management science and the social sciences. Theoretical foundations precede practical approaches to change.
Recommended Background Courses	Organizational Behavior, Management of International Business
Note	Where possible, the course could take up an actual OD effort in industry.
	This Course is being offered for the Fall semester.

Course	Managerial Statistics (GSPIB 781)
Course Summary	This course is designed for students who have never taken any college level of statistics. The purpose of the course is to introduce basic concepts and approaches of statistics and apply them to the real world. Students are not expected to have mathematical or statistical training beyond the high school level of calculus. Particularly, the course will emphasize data analysis skills. At the end of the semester, the students are expected to have high proficiency of Excel and statistical skills to implement appropriate methods for various data analyses.
Recommended Background Courses	None
Note	Econometric Analysis should not be taken without statistical knowledge.
	This Course is being offered for the Fall semester.

Course	Management of International Business
Course Summary	Management of International Business is a course that introduces the foundations of management science in an international setting. While the principles of management are universal, special attention will be given to the manager in the light of the international/global character of business today. From the individual perspective, the course will examine the manager and his job. From the organizational perspective, the course will examine the typical division of tasks within a work organization.
Recommended Background Courses	Students who have taken the Required Courses will have an advantage.

Course	Statistical Analysis (GSPIB 881)
Course Summary	This course deals with descriptive analysis and inferential statistics. The main purpose is to apply statistical methods to the real world with statistical data. The main area of application is diverse from medical science to business. Particularly, the course will emphasize data analysis skills. At the end of the semester, the students are expected to have high proficiency of Excel and statistical skills to implement appropriate methods for various data analyses. The course should be taken before taking any econometric course.
Recommended Background Courses	None
Note	Only for Ph.D. students
	This Course is being offered for the Fall semester.

IR

International Relations is an academic field centering on all the international affairs conducted between the world's nations, business organizations and NGOs. It is a complex study of political science, economics, history and languages, as well as a range of issues including international security, international political economy, political and economic development, and the politics of the transition to democracy.

Globalization requires professional leaders to be equipped with the foundational skills and specific knowledge necessary to understand and analyze global events that are taking place in the contemporary world. The purpose of international relations is to prepare students for these challenges.

This program takes both the theoretical and practical methods of learning in a wide range of areas in both subject-specific and regional-specific manner.

Required Courses

Course	Applied Economics (GSPIT 711-01)
Course Summary	<p>This course is primarily designed to introduce principles of economics in a practical way for those students who have not taken any rigorous economics courses. Accordingly, emphasis will be laid on the economic way of thinking, and on practical issues, rather than on mathematical details. After taking this course, it is hoped that the students can understand and create their own views on the economic issues that appear in the news media, albeit rudimentary.</p> <p>Lectures will include the following topics: ten principles of economics, thinking like an economist, interdependence and the gains from trade, market forces of supply and demand, elasticity and its application, supply, demand and government policies, consumers, producers, and the efficiency of markets, costs of production and firms in competitive markets. We will also cover the macroeconomic issues such as nation's income and the cost of living.</p>
Recommended Background Courses	None
Note	<p>This course is almost without mathematics, but with some graphs, case studies and newspaper articles.</p> <p>This Course is being offered for the Spring & Fall semester.</p>

Course	International Political Economy (GSPIR 721)
Course Summary	<p>International Political Economy is a wonderful subject of study which provides students with deep and realistic understanding of how the world works.</p> <p>The course is composed of important real world questions as guides of classroom lectures and student research. Every lecture is going to be devoted to finding out an answer(s) to the question by taking advantage of relevant theories and existing studies. Through these endeavors, I expect and hope that students will get interested in and informed about these issues. Students are required to participate in a group project with one of the questions listed below. Each group will present and submit their project outcome in the weeks before the final. Every student is also required to write an individual paper based on her/his contribution to the group project. Here are the driving questions for the group projects: 1. Can Chimerica continue? 2. Can G20 become a successful global governance mechanism? 3. How about the possibilities and obstacles of establishing an East Asian Free Trade Area? 4. How do Korean conglomerates build and manage their global value chains? 5. Are today's poor countries benefited from or hindered by globalization in their efforts for development?</p>
Recommended Background Courses	None
Note	This Course is being offered for the Fall semester.

Course	Global Agenda (GSPIR 741)
Course Summary	<p>The end of the cold war and the galloping developments in communication and transportation virtually removed the ideological and physical barriers that had separated the nations and societies. It may appear that the often-envisioned 'global village' has finally come true, but this community still faces several problems, old and new.</p> <p>This course introduces the entering students of the GSP to the most salient issues facing the global village. Starting with the time-old problems of security and economic well-being, this course explores new issues related to globalization. It pays particular attention to three types of issues: (1) the trans-boundary problem deriving from cross-border movements of culture, capital, labor, etc. (2) the common property problem such as marine resources, rain forest, etc. (3) the simultaneous problem that rapidly spills over from one region to another such as recession, inflation, etc.</p>
Recommended Background Courses	None
Note	Recommended for entering students of all majors
	This Course is being offered for the Spring semester.

Course	Theories of International Relations
Course Summary	<p>This course is designed to provide a broad overview of many theoretical approaches to the study of international relations. Students should strive to absorb the key elements of international relations theories that are advanced by major thinkers in the field. The topics covered in this course are manifold. First we begin with the reading materials covering major paradigms of international relations such as constructivism, realism, liberalism and long cycle theory. Then we move on to more specific topics such as anarchy, institutions, human security and sovereignty. The class will also focus on understanding various aspects of alliance and rivalry. Weekly readings will help students to understand and explain current and past affairs of international politics in systematic and analytic ways.</p>
Recommended Background Courses	None
Note	<p>Those who are not familiar with the basic teachings of international relations are strongly encouraged to select and study an undergraduate textbook for an international relations course beforehand.</p>

Elective Courses

Course	Understanding International Development Cooperation (GSPDC 711)
Course Summary	<p>This course is a topical and theoretical course to international development studies. The course will provide students with political, economic, social and environmental dimensions of development through multidisciplinary approach. Trying to incorporate theories and viewpoints from multiple disciplines – from political science to economics, it aims to provide a well-rounded view of development as well as actors and precise issues of international development. This course is designed for students seeking to work in national/international public agencies, NGOs, private voluntary organization dealing with development issues.</p>
Recommended Background Courses	<p>None</p> <p>This Course is being offered for the Spring semester.</p>

Course	International Economics (GSPIT 713)
Course Summary	<p>This course will introduce both the microeconomic and macroeconomic issues relevant to the economic relations among countries. The first 5 weeks of the course deal with basic tools and knowledge of international economics. For the following 5 weeks, we would like to study about the microeconomic issues of international trade such as i) why countries trade, ii) how the gains from trade are distributed, and iii) the instruments and political economy of trade policy. The last 5 weeks of the course deal with issues in international finance and macroeconomics, and cover i) balance of payments equilibrium and adjustment, ii) foreign-exchange market and exchange rates, and iii) international monetary standards including monetary unions.</p>
Recommended Background Courses	Applied Economics
Note	This Course is being offered for the Spring semester.

Course	International Organization (GSPIR 731)
Course Summary	<p>This course attempts to provide an overview over the major issues in the field, focusing not only on what international organizations do but how different forms of organizing international relations have emerged and contributed to cooperation and peaceful change but have also had negative externalities.</p> <p>The first course aim is to introduce the students to contemporary debates in the study of international organizations. Second, the course encourages critical thinking and the ability to link international issues. Third, along with the other transferable skills such as analytical and argumentative skills, this course develops the students' reading and presentational skills.</p> <p>No matter the level of a student's knowledge of IR when he or she begins this course, progress will be appreciated. This means, however, that the student demonstrates his or her efforts throughout the course, not just during the last weeks.</p>
Recommended Background Courses	None
Note	This Course is being offered for the Spring semester.

Course	Economics of Regional Integration (GSPIT 751)
Course Summary	<p>The main objective of this course is to examine what kinds of relationships have existed between the regional economic integration and the global trade liberalization mainly since the end of World War II. To do this, it is reviewed how nations have cooperated through the General Agreement on Tariffs and Trade (GATT) and the World Trade Organization (WTO). The economic effects and characteristics of various regional economic agreements are also reviewed. The regional economic agreements include the European Union (EU), the North American Free trade Area (NAFTA), ASEAN Free Trade Agreement (ATA), Asian-Pacific Economic Cooperation (APEC), and Asia-Europe Meeting (ASEM).</p>
Recommended Background Courses	Applied Economics and/or International Economics
Note	If you had taken applied economics, it would be much helpful for you to study the issues at this course.
	This Course is being offered for the Spring semester.

Course	Seminar in International Security
Course Summary	<p>This seminar is designed to understand main approaches and issues in contemporary security studies. Especially, both the end of the Cold War and the globalization process have provided a momentum for security scholars to rethink the concept of security in the changing context of world politics. Since then, many scholars began to pay a new attention to different security approaches and security agendas in the contemporary world.</p> <p>Against this backdrop, we will examine not only traditional state-centered security approach (realist and liberal approaches) but also non-traditional security approaches such as critical security studies, human security, securitization, etc. On top of that, we will also take a close look at new security agendas in the contemporary world, including environmental security, economic security, regime security, and societal security. Current security issues such as weapons of mass destruction, terrorism, poverty, hunger, development are also dealt with on the last part of this course.</p>
Recommended Background Courses	Theories of International Relations, Global Agenda

Course	Political Economy of Global Finance
Course Summary	<p>In 1970, 90% of international transactions represented trade in goods and services. On the eve of the current financial crisis, up to 90% of international transactions reflected movement of capital unrelated to trade. While international finance courses taught in the economics departments and the business schools tend to focus on the macroeconomic theories (exchange rate determination, balance of payments, exchange rate regimes, etc) and/or international financial instruments and risk management techniques, this course looks at the issues arising from the interaction among and between the national macroeconomic policies and increasing global capital mobility. Specifically, it focuses on the regional and global financial crises that disrupted the international financial system since the breakdown of the Bretton Woods System and the challenges the global community faces.</p>
Recommended Background Courses	Macroeconomics, International Economics
Note	There are no formal prerequisites. But some basic knowledge of economics is expected.

Common Courses

Course	Korean Language 1 (GSPCM 711-03)
Course Summary	Korean Language I will focus on enhancing the basic language skills needed for survival such as introducing oneself, ordering at a restaurant, shopping, Time, Phone call, etc. This class covers the four language skills – speaking, listening, reading and writing – needed for basic communication through various activities and tasks. It emphasizes the ability to use Korean properly in a given situation and thus introduces useful information concerning culture and daily life in Korea.
Recommended Background Courses	Knowledge of Korean alphabets
Note	The first session will be to review Korean alphabets.

Course	Korean Language 2
Course Summary	<Korean II> is designed for students who correctly use the short sentence of elementary level with fluent pronunciation and understand the complex sentences according to the Korean irregular rule. It is expected that students will be able to communicate without difficulty on topics such as making reservation, taking transportation, shopping, using hospital, etc. and freely present his/her opinion in sentences and words in daily life. Various kinds of materials will be introduced to help students' understandings, and 4 language functions (speaking, listening, writing, reading) will be all trained.
Recommended Background Courses	Completion of <Korean I> or equivalent knowledge

Course	Korean Language 3 1 (GSPCM 713)
Course Summary	<Korean III> is designed for students who fluently use the sentence of elementary level with fluent pronunciation and understand the complex sentences according to the Korean irregular rule. It is expected that students will be able to correctly use various tenses and suffixes, and also freely present opinions in sentences and words in both daily and formal situations. Various kinds of materials will be introduced to help students' understandings, and 4 language functions (speaking, listening, writing, reading) will be all trained.
Recommended Background Courses	Completion of <Korean I, II> or equivalent knowledge
Note	You will be required a couple of times presentations with each different topic during this course.

Course	English Reading and Research 1 (GSPCM 732)
Course Summary	<p>This course covers the core academic skills required for successful graduate study. The focus is improvement in reading, writing, presentation and research skills. Particular emphasis will be placed on the revision (including analyzing grammar and vocabulary), editing and proofreading of student texts, document conventions, and the location and treatment of sources for research. Students will be encouraged to reflect on their own areas of improvement, develop strategies for improving these areas, and seek feedback to become more effective readers, writers and researchers.</p>
Recommended Background Courses	None
Note	<p>Enrollment is capped at 15 students per section.</p> <p>This is a required course for MKE students (Spring semester).</p> <p>MKE students may be spread across the sections and not limited to a particular section.</p> <p>This course is offered as an elective to GSP students in both Spring and Fall semesters.</p>

Course	Workshop on Academic English Writing (GSPCM 733)
Course Summary	<p>This course encourages students to further develop their writing skills and strategies so that students can write better academic essays, projects or theses. Emphasis will be placed on the specific genres (types) of writing common at the graduate level. Students will develop a deeper awareness of the characteristics of academic writing, analyze the information structure found in academic texts, refine their grammar and vocabulary and strengthen their revising and editing skills. A priority will be given to the improvement of the revising and self-editing skills needed in preparation for the writing of the Master's Thesis.</p>
Recommended Background Courses	<p>English Reading and Research (MKE).</p> <p>None for GSP (elective).</p>
Note	<p>Enrollment is capped at 15 students per section.</p> <p>This is a required course for MKE students (Fall semester).</p> <p>MKE students may be spread across the sections and not limited to a particular section.</p> <p>This course is offered as an elective to GSP students in both Spring and Fall semesters.</p>

Course	Thesis Workshop
Course Summary	<p>This course is intended for those students who plan to write a thesis as part of their graduation requirement. The focus of Thesis Workshop is the successful completion of the Master's Thesis. Students will learn how to prepare, design and organize this formal document in accordance with the <i>Thesis Guidelines</i>, a handbook created for GSP/MKE students on the expected KHU requirements. Academic writing skills as well as grammar and style considerations will be emphasized when required. Once students have begun work on the thesis, the focus of the course will shift to the intensive revision, editing and proofreading of the thesis in the classroom and/or on a tutorial basis if necessary. Students will submit several chapters of the thesis (upon approval by their advisors) and are expected to incorporate the feedback into the final copy.</p>
Recommended Background Courses	English Reading and Research; Workshop on Academic English Writing
Note	<p>Enrollment is capped at 15 students per section. This course is a required course for MKE students. This course is offered from Spring 2012. MKE students will be spread equally across two sections.</p>